

5070-R Building Intervention Team

FUNCTIONS

At a minimum, the Building Intervention Team is responsible for:

- Reviewing, addressing and identifying areas of educational concern;
- Developing, evaluating and documenting intervention efforts for children students referred to the Building Intervention Team;
- Monitoring the intervention progress to determine:
 - The fidelity with which instruction and intervention are is provided,
 - Results of the intervention,
 - Alignment of the intervention to the educational concern,
 - The training and qualifications of the staff providing the instruction and intervention, and
 - The manner in which outcomes are shared with parents; and
 - Recommending further evaluation, as necessary, based on the intervention review.

MEMBERSHIP

The composition of the Building Intervention Team will vary according to the needs of the individual child student. At a minimum the Building Intervention Team shall include at least two certified regular education staff members assigned to the school, a person who is knowledgeable of interventions in the area of concern, and the school principal or designee. A chairperson shall be elected from the team. The chairperson shall be the principal or designee.

The principal or designee ensures that a member of the committee or the child's student's teacher communicates s with each child's student's parent(s) and documents the communication. Communication includes information about the building intervention process and the interventions.

ADOPTION DATE: January 10, 1994; Reviewed no changes April 8, 2008; Revised July 18, 2012; Revised December 8, 2015; Revised September 14, 2021

LEGAL REFERENCE(S): Wyoming Department of Education Rules, Chapter 7; Rules, 34 C.F.R. § 300.301; 34 C.F.R. § 300.311

CROSS REFERENCE(S): 5070

ADMINISTRATIVE REGULATION: